



Institute on Teaching and Learning (ITL)
Madison, Wisconsin • June 21–24, 2022

Confirmed Schedule (as of 5.23.22)

	Tuesday, June 21	Wednesday, June 22	Thursday, June 23	Friday, June 24
7:00 a.m. - 5:30 p.m.		Registration Opens	Registration Opens	
7:00 a.m. - 10:00 a.m.				Registration Opens
7:30 a.m. - 8:30 a.m.		Breakfast	Breakfast	Breakfast
8:45 a.m. - 9:00 a.m.		Daily Orientation & Announcements	Daily Orientation & Announcements	Daily Orientation & Announcements
9:00 a.m. - 10:00 a.m.		<u>Plenary 1:</u> Where do we go from here? Key considerations for equity focused teaching in dynamic times	<u>Plenary 3:</u> Anti-Racist and Inclusive Pedagogies	<u>Plenary 5:</u> Talk matters: Investigating the nature of non-content classroom language instructor talk that may mediate student inclusion, engagement, and learning
10:00 a.m. - 10:30 a.m.		Networking Break	Networking Break	Networking Break
10:30 a.m. - 12:00 p.m.		<u>Concurrent Workshops:</u> Workshop 1: Navigating difficult dialogues on race and justice: Building capacity for when emotions run high Workshop 2: Effective and inclusive assessment strategies in physiology Workshop 3: A framework for reasoning about complex physiological system	<u>Concurrent Workshops:</u> Workshop 7: Using Anti-Racist and Inclusive Techniques in the Classroom Workshop 8: Inclusive and Productive Advising Workshop 9: How do I move up or over? Making transitions to teaching and education	<u>Featured Workshop:</u> Engaging students & identifying barriers to inclusion in physiology classrooms
12:00 p.m. - 1:00 p.m.	Registration Opens	Lunch	Lunch	<u>Large-group Discussion:</u> What's next for the 2024 ITL?
1:00 p.m. - 2:00 p.m.	Gathering/Networking	<u>Plenary 2:</u> Toward more inclusive biology learning environments: Identifying inequities and possible underlying mechanisms	<u>Plenary 4:</u> Failing (in order) to succeed: Exploring how challenge and failure in course-based undergraduate research experiences can become a learning opportunity	Departure of Attendees & Box Lunches To Go
2:00 p.m. - 2:30 p.m.	Opening Announcements	Networking Break	Networking Break	

	Tuesday, June 21	Wednesday, June 22	Thursday, June 23	Friday, June 24
2:30 p.m. - 4:00 p.m.	<p><u>Featured Workshop:</u> Scientific Communication through Improv: Talking About Tough Ideas</p>	<p><u>Concurrent Workshops:</u></p> <p>Workshop 4: Building inclusive and fair classrooms: Spotting sources of bias in biology classrooms</p> <p>Workshop 5: The joys and challenges of mentoring students and colleagues in teaching settings</p> <p>Workshop 6: Teaching/Strategies/Tools: Learning how to use Dramatization to teach difficult concepts in physiology</p>	<p><u>Concurrent Workshops:</u></p> <p>Workshop 10: Failing (in order) to succeed: Helping STEM students to approach challenges, cope with failures, and develop scientific resilience</p> <p>Workshop 11: Putting our points where our mouths are: pre-specifying exam structure to improve cognitive richness and fairness</p> <p>Workshop 12: Teaching/Strategies/Tools: Tools for teaching cell signaling, bioenergetics and the oxyhemoglobin dissociation curve</p>	
4:00 p.m. - 5:30 p.m.	<p><u>Workshop</u> Podcasting in the Classroom</p>	<p>Poster Session and Group Discussions</p>	<p>Poster Session and Group Discussions</p>	
5:30 p.m. - 7:00 p.m.	<p><u>Group Dinner & Keynote:</u> Adapting to change: Reflections on the evolution of teaching and learning</p>	<p>Dinner: OPEN (On Your Own)</p>	<p>Group Dinner</p>	
8:00 p.m. - 9:00 p.m.	<p>Collaboration and Networking</p> <hr style="width: 20%; margin: 0 auto;"/> <p>Martin Frank Diversity Travel Awardees and PECOP ECMP session</p>		<p>Collaboration and Networking</p> <hr style="width: 20%; margin: 0 auto;"/> <p>Martin Frank Diversity Travel Awardees and PECOP ECMP session</p>	